6TH GRADE
SOCIAL STUDIES
ANCIENT EGYPT
MUSEUM PROJECT

Name: ___________________________

Due Date: ______________________
Objective: Students will design and construct a museum display and write a descriptive and informative piece that demonstrates their knowledge and understanding of the ancient culture of Egypt. Project will address one of the 3 essential questions from chapter 5:
1. How does geography influence the way people live?
2. What makes a culture unique?
3. Why do civilizations rise and fall?

Students will learn from each other’s projects after they are submitted. We will set up our own museum exhibit at SVF!

1-Page Informative Piece:
Students will write 1 page that describes a specific aspect of ancient life related to their visual project. Final drafts will be created and displayed on the Adobe Slate App (for extra credit). If Adobe Slate App is unavailable, students may print their written work and place it into a transparent sheet protector as an alternative.

Exhibit Options:

1. Geography of Egypt (Example: Create a map that illustrates the Nile River; share its impact on Egypt)

2. Hieroglyphs and the Rosetta Stone (Example: Represent Egyptian Hieroglyphs, and Recreate the Rosetta Stone)

3. Mummification (Example: Share the process of mummification and why it was practiced in ancient Egypt)

4. Pyramids (Example: Recreate a pyramid; show the interior of a pyramid; explain how they were built and why)

5. Valley of the Kings (Example: Build a replica of the limestone cliff that held the tombs of Pharaohs; explain how they were built and why)

6. Egyptian Mythology (Example: Present Egyptian Religious Beliefs; describe the roles of major ancient Egyptian gods and goddesses)

7. Choose a Pharaoh (Example: Explain the role of the Pharaoh in ancient Egypt and his accomplishments/downfalls)
   - Tutankhamun (aka King Tut) restored the capital to Thebes after the death of Akhenaten and restored the worship of the old gods.
   - Cleopatra VII was the last pharaoh of Egypt who tried to hold off the Romans under Augustus. She ruled beside three pharaohs including her young son and was in a relationship with Marc Antony.
   - Ramses II ruled during the New Kingdom for about 66 years. He built all over Egypt and many of his statues and temples are still standing today.
   - Ramses III was the last king of the New Kingdom and is considered the last great pharaoh. He was murdered by one of his wives.
   - Hatshepsut ruled during the New Kingdom for around 20 years. She organized military campaigns and sent out trade expeditions to bring exotic goods to Egypt.
   - Akhenaten ruled during the New Kingdom for less than 20 years. Scholars call him the hieratic pharaoh because he forbade the worship of the old gods. He built Amarna as
the center for the worship of his god, Aton.

- **Khufu** also known as Cheops, ruled during the Old Kingdom and built the Great Pyramid.
- **Djoser** ruled during the Old Kingdom and built the first true stone pyramid, the Step Pyramid.
- **Thutmose III** was the 6th pharaoh of the 18th dynasty. He ruled Egypt for 45 years and created the largest empire ever in Egypt. Thutmose was buried in the Valley of the Kings.
- **Amenhotep III** was the son of Thutmose IV and was the 9th pharaoh of the 18th dynasty. He ruled during the peak of ancient Egypt's power.

8. **Egyptian Social Classes** (Example: Describe the social classes of Egypt; represent the role of each of the classes)

9. **Astronomy** (Example: Share major achievements within astronomy)

10. **Medicine** (Example: Share major achievements within medicine)

11. **The Sphinx** (Example: Build a replica and explain its significance to the ancient Egyptians)

12. **Fashion** (Example: Describe the jewelry, clothing, & makeup of the Egyptians)

13. **Sports** (Example: Explain the significance of sports to the ancient people, what games they played, etc.)

14. **Food** (Example: Describe what the Egyptians ate, how it was made, how it was grown, etc.)

15. **Your choice** (need teacher approval)
**Possible Materials:**

Poster board, cardboard, paper-maché, shoe box, Legos, clay, Styrofoam, paint, glue, markers, magazines/newspaper, etc.

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**Guidelines for all projects:**

1. Must include accurate, detailed information and pertain to **one** of the following essential questions from chapter 5:
   - How does geography influence the way people live?
   - What makes a culture unique?
   - Why do civilizations rise and fall?

2. Must have a complimentary 1-page written piece explaining the visual project and informs the audience about your knowledge on the topic. This will be published to the Adobe Slate app. If Adobe Slate App is unavailable, students may print their writing and place it into a transparent sheet protector. We will go over the expectations for the writing piece in class. A MLA formatted works cited page is also required.

3. Students will work on their projects at home, and work on the writing and research in class. Any work not completed during class time needs to be finished on their own time.

4. Must be neat, organized, and creative.

**5. DO NOT LOSE THIS PACKET!**
**Writing Score:** *Used Adobe Slate app: +5 bonus points*

Work is printed and placed in a transparent sheet protector or on Adobe Slate app ____ / 2 points

<table>
<thead>
<tr>
<th>Category</th>
<th>1-5 (Progressing)</th>
<th>5-10 (Approaching Proficient)</th>
<th>10-15 (Proficient)</th>
<th>15-20 (Mastery)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>Main idea not very clear; paper may be much too short, lacking details, off the topic; may not be understandable</td>
<td>Main idea clear, easy to understand; details may be too general or off topic, or a list of events/points with no explanation</td>
<td>Main idea clear, focused, easy to understand; details are sufficient, most are specific, most are focused; accurate ideas</td>
<td>Main ideas interesting, stand out, clear and focused; supporting details are strong and rich (sensory details); writing holds the reader’s attention</td>
</tr>
<tr>
<td>Organization &amp; Conventions</td>
<td>Some run-ons, comma splices, fragments; misspells some common words; may capitalize and punctuate incorrectly; includes basic errors; may not be long enough, or too simple</td>
<td>Some run-ons, comma splices, fragments; misspells some common words; may capitalize and punctuate incorrectly; includes basic errors; may not be long enough, or too simple</td>
<td>Few run-ons, comma splices, fragments; spells words, capitalizes, and punctuates correctly; may have minor errors but important rules mostly followed; variety of conventions; long and complex enough</td>
<td>No run-ons, comma splices, fragments; spells difficult words correctly, capitalizes, and punctuates correctly; errors few and minor; variety of conventions (colons, semi-colons, parentheses, different comma uses, dialogue)</td>
</tr>
</tbody>
</table>

| MLA Works Cited Page | Not done 0pts | Present but did not follow MLA format guidelines 1pt | Works cited page present but there are a few mistakes 2pts | Works cited page follows MLA format correctly 3pts |

**Writing Score ____ / 35 points**

**Visual Display Score:**

<table>
<thead>
<tr>
<th>Category</th>
<th>1-10 (Progressing)</th>
<th>10-15 (Approaching Proficient)</th>
<th>15-20 (Proficient)</th>
<th>20-25 (Mastery)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>Missing or inaccurate pieces in content and some major misunderstandings</td>
<td>Content is mostly accurate and present, some parts may be missing or inaccurate</td>
<td>All content is present in a very basic, yet accurate form</td>
<td>All content is thorough, accurate, and related material is addressed and presented well. Creative.</td>
</tr>
<tr>
<td>Organization</td>
<td>Little to no structure or organization. Ideas are not connected or related</td>
<td>Some structure and organization or ideas, but some inconsistencies or confusion</td>
<td>Organized and neat presentation with purposeful structure and/or system</td>
<td>Very organized and creative system of organization. Purposeful system of structure</td>
</tr>
</tbody>
</table>

| Visual Display Score ____ / 35 | TOTAL: ____ / 70 |
Choosing your Project

**Step 1**: Choose the topic you wish to complete your project on

________________________________________________________________________

**Step 2**: Tell me what you know already about this topic and what you still need to learn.

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**Step 3**: What research will you need to complete to find the information you need?

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________________________________________________________________________

**Step 4**: What visual will you create to represent your knowledge about this ancient civilization. (Sketch or write your idea)
Research notes:

1. What is the topic (explain in detail)?

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2. Who are the important people or events associated with the topic?

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3. When are the important dates associated with the topic?

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4. Where are the important sites, cities, towns, structures, etc. found?

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_____________________________________________________________________________

5. Why is the topic important? Circle the Ch. 5 essential question your topic is most closely related to.

- How does geography influence the way people live?
- What makes a culture unique?
- Why do civilizations rise and fall?

6. What is your topic sentence for your 1-page paper? It should involve one of the three essential questions from chapter 5.

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________
Museum Note-Taking

As you explore the Egypt exhibit and learn about other student’s projects, write down the information you gather from their narrative and their visual project. You must visit all of the displays. Please take notes on 10 of them.

1. Designer’s name:____________________________________________

Display theme:
___________________________________________________________

What did you learn from this display?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

2. Designer’s name:____________________________________________

Display theme:
___________________________________________________________

What did you learn from this display?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
3. Designer’s name: ________________________________________________

Display theme:

______________________________________________________________

What did you learn from this display?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. Designer’s name: ________________________________________________

Display theme:

______________________________________________________________

What did you learn from this display?

________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
5. Designer’s name:____________________________________________

Display theme:
__________________________________________________________________

What did you learn from this display?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

6. Designer’s name:____________________________________________

Display theme:
__________________________________________________________________

What did you learn from this display?
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_____________________________________________________________________________
7. Designer’s name:____________________________________________

Display theme:
__________________________________________________________

What did you learn from this display?
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8. Designer’s name:____________________________________________

Display theme:
__________________________________________________________

What did you learn from this display?
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9. Designer’s name:____________________________________________

Display theme:
__________________________________________________________________

What did you learn from this display?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

10. Designer’s name:____________________________________________

Display theme:
__________________________________________________________________

What did you learn from this display?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________